

Student Achievement Goal:					
All students will demonstrate growth in the areas of math and reading during the 2022/2023 school year, as measured by local and state assessments.					
What specific steps will be taken to improve student achievement? We will...	Resources Needed (cost, materials, staff, time, etc.)	Timeline		Person Responsible/ Persons Involved	Evidence of Success
Tasks/Action Steps:		Start Date	End Date		
Support teacher practice in the area of literacy <ul style="list-style-type: none"> • Top Ten Tools • Viterbo University 316 coursework 	Grant funded - Motion 57 (10 Tools) -ESSER III (Viterbo)	1/1/23 3/1/23	9/1/23 12/16/23	Elementary Teachers All interested teachers	Number of teachers completing Top Ten Tools and Viterbo coursework
Review and select high-quality standards-aligned literacy materials at the 6-12 level	Grant funded -ESSER III	4/1/22	7/1/22	Secondary Curriculum Review Team	Selection team notes
Engage teachers in implementing best practices in literacy instruction through <ul style="list-style-type: none"> • common planning • focus on foundational skills in grades 4K-3 • professional development • increased use of data-driven grouping and instruction • participation in school- and grade-band curriculum teams 	Contractual time in District calendar	8/1/22	ongoing	Teachers	Data collected during learning walks focusing on instructional practices Increased FastBridge scores in foundational reading skills
Implement high-quality standards-aligned instruction using new curricular resources at 6-12 level	PD time built into schedule	9/1/22	7/1/23	Secondary ELA & math teachers	Classroom walk-throughs Teacher reflection on implementation
Identify priority standards for ELA and math at each grade level	Contractual time in District calendar	11/1/22	6/4/23	K-12 ELA and Math teachers	Priority standard document with vertical alignment.
Review and select high-quality standards-aligned literacy materials at the PK-5 level	Curricular work stipend	11/1/22	9/1/23	ELA Curriculum Review Team	Selection team notes

Provide targeted and intensive interventions to students who are at risk of not meeting grade level benchmarks <ul style="list-style-type: none"> • continue to provide pull-out intervention services to elementary students through AGR & Title 1 • provide interventions in regular classroom • utilize current Hornet Hour to provide reinforcement and reteaching for middle school students 	Contractual time	12/1/22	ongoing	Elementary classroom teachers, middle school teachers, interventionists	Monthly progress monitoring data on FastBridge
Incorporate writing, free choice reading, disciplinary reading and math connections into multiple middle school classes	Contractual time	12/1/22	6/2/23	Secondary teachers	Common writing assessment rubric scores
Intentional alignment of course offerings 6-12 to ensure continuity of skills and concepts	PD time built into schedule	3/1/23	6/2/23	Secondary teachers	Master schedule
Review vertical alignment of priority standards at all grades K-12 for continuity, consistency, and to ensure all standards are addressed	PD time built into schedule	8/1/23	11/1/23	Teachers	K-12 priority standards document
Implement high-quality standards-aligned literacy instruction using new curricular resources at 4K-5 level	PD time built into schedule	8/1/23	6/1/24	Elementary teachers	Report card aligned to WI State Standards
Analyze our current and desired grading/report card system and modify them to reflect grade level standards.	PD time built into schedule	8/1/24	1/1/25	Teachers	